

Dancing

Picture-based Conversation: Task

Dancing

Picture 1



Picture 2



Dancing

1. Read out the instructions before handing out the pictures.

I'm going to give you two pictures.

You have about 30 seconds to look at the pictures.

Then we'll talk about the pictures.

2. Hand out the candidate's sheet. Wait 30 seconds. Then start the conversation.

Let's start now.

3. Now choose 2 questions/prompts from SET A and 3 from SET B.

SET A

- Describe the differences in the pictures.
- Describe the similarities in the pictures.
- Give a detailed description of what the people are doing in the first picture/second picture.
- What is the general mood of the pictures?
- How do the people in each picture interact with one another?

SET B

- Do you think dancing is important? Why? / Why not?
- Which way of celebrating do you prefer?
- Visiting concerts and festivals can be dangerous. Comment on this statement.
- You want to go to a festival. Convince your parents.
- Are you looking forward to your school leaving party? Why? / Why not?

4. Signal the end of this part of the examination after 3 minutes.

Thank you. That's the end of this task.

Family

Picture-based Conversation: Task

Family

Picture 1



Picture 2



Picture-based Conversation: Interlocutor Frame (für die prüfende Lehrkraft)

Family

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SET A

- Describe the differences in the pictures.
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SET B

- Do you think family is important? Why? / Why not?
- Family meetings can be very boring. What's your opinion?
- Why are family reunions important?
- When is it time to live your own life?
- Imagine and describe what life would be like without a family.

4. Signal the end of this part of the examination after 3 minutes.

Thank you. That's the end of this task.

Family celebration

Picture-based Conversation: Task

Family celebration

Picture 1



Picture 2



Family celebration

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Let's start now.

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SET A

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SET B

- Do you think family celebrations are still important? Why? / Why not?
- How would you celebrate your wedding?
- Christmas is becoming more and more commercial. What does Christmas mean to you?
- What are some traditional wedding or Christmas customs?
- What is necessary for a successful celebration?

4. Signal the end of this part of the examination after 3 minutes.

Thank you. That's the end of this task.

Free-time activities

Picture-based Conversation: Task

Free-time activities

Picture 1



Picture 2



Free-time activities

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SET A

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- Give a detailed description of what the people are doing in the first picture/second picture.
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- How do the people in each picture interact with one another?

SET B

- Do you think doing sports is important? Why/Why not?
- What can you do to achieve a healthy lifestyle?
- What do you like to do in your free-time?
- What do you think about playing computer games?
- What do young adults in poorer countries do in their free time?

4. Signal the end of this part of the examination after 3 minutes.

Thank you. That's the end of this task.

Shopping in India

Picture-based Conversation: Task

Shopping in India

Picture 1



Picture 2



Shopping in India

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SET A

- Describe the differences in the pictures.
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SET B

- Where do you usually go shopping? Why?
- What do you know about Indian food?
- What is teenage life like in India?
- Do you prefer casual clothes or the latest fashion trends? Why?
- How much money do you spend on shopping?

4. Signal the end of this part of the examination after 3 minutes.

Thank you. That's the end of this task.

Shopping

MSA Picture-based Conversation: Task

Shopping

Picture 1



Picture 2



Picture-based Conversation: Interlocutor Frame (für die prüfende Lehrkraft)

Shopping

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SET B

- Do you think it's important to have lots of things?
- Shopping can be bad for the environment – what do you think?
- Is it better to shop locally or online?
- How much pocket money should children get in your opinion?
- Imagine and describe what life would be like without shops.

4. Signal the end of this part of the examination after 3 minutes.

Thank you. That's the end of this task.

Competitions

Picture-based Conversation: Task

Competitions

Picture 1



Picture 2



Competitions

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Let's start now.

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SET A

- Describe the differences in the pictures.
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- Give a detailed description of what the people are doing in the first picture/second picture.
- What is the general mood of the pictures?
- How do the people in each picture interact with one another?

SET B

- Do you think doing sports is important? Why? / Why not?
- Doing sports can be dangerous. What is your opinion?
- Do you think it is important for children to do sports?
- Some people don't like doing sports. What could be their reasons?
- Imagine and describe what life would be like without sports.

4. Signal the end of this part of the examination after 3 minutes.

Thank you. That's the end of this task.

Sports

Picture-based Conversation: Task

Sports

Picture 1



Picture 2



Sports

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- Give a detailed description of what the people are doing in the first picture/second picture.
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- How do the people in each picture interact with one another?

SET B

- Do you think doing sports is important? Why? / Why not?
- Doing sports can be dangerous. What's your opinion?
- What kind of sports do you like? Give some examples.
- Would you watch an ice hockey match? Why? / Why not?
- Do you prefer team sports or sports you do on your own? Why?

4. Signal the end of this part of the examination after 3 minutes.

Thank you. That's the end of this task.

Life in India

Picture-based Conversation: Task

Life in India

Picture 1



Picture 2



Life in India

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Then we'll talk about the pictures.

2. Hand out the candidate's sheet. Wait 30 seconds. Then start the conversation.

Let's start now.

3. Now choose 2 questions/prompts from SET A and 3 from SET B.

SET A

- Describe the differences in the pictures.
- Describe the similarities in the pictures.
- Give a detailed description of what the people are doing in the first picture/second picture.
- What is the general mood of the pictures?
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SET B

- Do you think being an actor in India is always fun? Why? / Why not?
- What do you think would happen if everybody in India was able to afford a car?
- Why don't politicians want pictures of real life in India on TV.
- Imagine and describe what life in a big city in India means. Would you like to live there?
- Why are there such big differences in life-style in India?

4. Signal the end of this part of the examination after 3 minutes.

Thank you. That's the end of this task.

Waste

Picture-based Conversation: Task

Waste

Picture 1



Picture 2



Waste

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Then we'll talk about the pictures.

2. Hand out the candidate's sheet. Wait 30 seconds. Then start the conversation.

Let's start now.

3. Now choose 2 questions/prompts from SET A and 3 from SET B.

SET A

- Describe the differences in the pictures.
- Describe the similarities in the pictures.
- Give a detailed description of what the people are doing in the first picture/second picture.
- What is the general mood of the pictures?
- How do the people in picture 2 interact with one another?

SET B

- What can you personally do to reduce waste?
- Should littering be punished more severely?
- What is more important: protecting people's standard of living or protecting the environment?
- Can you think of other projects to raise awareness of waste?
- What are the dangers of polluting the oceans with plastic?

4. Signal the end of this part of the examination after 3 minutes.

Thank you. That's the end of this task.

Young adults

Picture-based Conversation: Task

Young adults

Picture 1



Picture 2



Young adults

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Then we'll talk about the pictures.

2. Hand out the candidate's sheet. Wait 30 seconds. Then start the conversation.

Let's start now.

3. Now choose 2 questions/prompts from SET A and 3 from SET B.

SET A

- Describe the differences in the pictures.
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- Give a detailed description of what the people are doing in the first picture/second picture.
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- How do the people in each picture interact with one another?

SET B

- Which couple do you think is happier? Why?
- Do you think if you get married that you will change?
- Is getting married old fashioned?
- What does it take to grow old together
- How have social media changed the way we meet people?

4. Signal the end of this part of the examination after 3 minutes.

Thank you. That's the end of this task.